The Quid Novi

45/04

MONTREAL, QC MCGILL UNIVERSITY FACULTY OF LAW - FACULTÉ DE DROIT DE L'UNIVERSITÉ MCGILL 03 OCT 2023

LETTER FROM THE EDITOR

Peculiar forms of self-improvement and how binge-watching Grey's Anatomy may save my life

Anna McAllister | 3L

Hello McGill Law!
Being EIC of the Quid comes with many responsibilities; one of which is babysitting your co-EIC's cat. I am currently writing to you with very mangled hands (but a full heart) from spending the evening with one Mr. Blue - a ten week old kitten entranced by the prospect of my fingers typing a letter from the editor. He says hello.

As we approach Fall Break/Focus Week eve, I am sure you have begun to consider how you will spend this gift of extra time. For at least some of you, I imagine that this plan involves attempting to get back into the routine you promised yourself you would stick to at the beginning of the semester. Working out three-times a week, completing all of your course work, finally finishing *Atomic Habits* (or your self-help poison of choice), and getting up earlier all usually make our to-do list. The aim is that these tasks will result in us being, well, *better*. Better students, better partners, better children - just *better*.

While laudable to strive for self-improvement, I find that we are often prone to discounting the other ways that we are improving. Not only is this unfair to ourselves, but it deprives us of the satisfaction of feeling like we are making progress towards our goals. This can ultimately lead to disillusionment and frustration that there is no point to our to-do lists as we will never reach this idealized better version of ourselves. For this reason, I thought I would share one peculiar form of self-improvement I am proud of in the hopes of inspiring you to look at the small ways you have grown since the beginning of the semester.

Since I was two-years old, I have had a horrendous phobia of needles. I am the person that has to take 3mg of ativan before even a simple vaccination, and still panics through the entire process while my mother (who still has to accompany me to these appointments) attempts to talk me through it. My worst nightmare is that someday I will require urgent medical care, and that my phobia will prevent me from effectively addressing the problem

Therapists, psychologists, and psychiatrists alike have all recommended that I try exposure therapy. This suggestion seemed ludicrous to me. As a law student, making time for basic self-care is often a struggle, so the prospect of purposefully triggering a panic attack during my free-time by watching videos of injections is difficult to make attractive. That is until I discovered *Grey's Anatomy*. I know - I am about 20 years late, but I have found that medical dramas are a very feasible way for me to work this exposure therapy into my everyday life.

Previously, I could never watch medical dramas, as the gore and prospect of a needle was too much.

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This Fall however, I began watching *Grey's Anatomy*. Enticed and lulled by the comforts of a cast of characters I have come to know over the seven seasons I have consumed so far, watching *Grey's* has proven to be the perfect form of exposure therapy. Slowly, I have been able to watch most of the scenes involving needles, with my brain receiving the treat of the juicy gossip of Seattle Grace Hospital for successfully making it through the scene. While unorthodox, this binge-watching has genuinely helped and is slowly putting me on a track that I hope will result in diminished anxiety next time I need to get a needle.

Now, is it a little absurd to be proud that I consumed seven seasons of television in under a month? Absolutely. But, is it nevertheless a tangible metric of my growth towards my goal of learning to live with my phobia? Absolutely.

While your gym routine and perfect academic schedule may have suffered over the month of September, please take the time this Fall Break to consider all of the ways you have managed to grow. Even if it is something as silly as binge-watching a soap opera.

BEYOND THE PERSONAL STATEMENT

Pink Drapes and Past Selves

Carla Arbelaez | 4L

To paint is oftentimes to feign a masterful 'visionary' control over what is truly an unruly and unpredictable process. An artist may dedicate painstaking hours into perfecting the creases and translucency of a set of white drapes upon her canvas, only to have a single slip of her hand stain this work with specks of red. For a painter, a lack of foresight and a change in lighting may transform last night's gorgeously mixed lavender into today's bleak and uninspired grey-purple. The artist has no choice but to react and create the illusion of intentionality; the drapes end up taking on a blush-pink hue, and lavender fields are envisioned upon a backdrop of dreary Scottish weather. When the work is completed, the artist takes a couple of steps back and tells herself, "It was for the better". The audience is none the wiser.

Not all of us at McGill Law are painters in the literal sense, but the process of masking errors and misguided decisions through the narration of some larger or well-placed vision was likely essential to the drafting of the personal statements that helped bring us here today. This is not to say all our journeys toward law school were largely haphazard. Instead, this acknowledges the internships that look great on paper but were in fact disappointing paper-pushing summers; the publications that led some of us to refuse to read another article on their niche topics by the time they were finished; and the missed opportunities that we so earnestly wished would decorate our CVs at different points of our lives. In the narratives we sold to McGill's Admissions Committee, we painted over these messy details in such a way that our lives seemed destined to arrive at McGill Law. "You are my ideal next step in reaching my larger goals. Everything in my life has led me to you," were the messages we portrayed in what were effectively love letters to this faculty and to our past selves.

I talk about these acts of artistry to remind us of who we were before starting this program; we were often fallible, confused, and short-sighted, but we were also high-achieving, goal-oriented, and impressive in our own respects. Law school, like the realm of personal statement writing, is a space where we feel pressured to brush over those former elements of our lives in the name of refining the latter elements to curate an ideal public-facing image. We are, in fact, those who were selected for being masterful personal story-weavers. This may also be the reason why failures and rejections at this stage of our educational careers have the capacity to shake us to our core.

In these past three years, I have talked some of the smartest, most responsible, and highest-accomplished people I have met through the pains of recruitment rejections, unexpected grades, and feelings of being on pathways that they did not expect for themselves. I have talked myself through similar pains in other domains. For some, the entirety of law school may feel like a red stain on a set of white drapes; for others, an unsightly stain may come in the form of rejections from workplaces that we envisioned as the ideal stepping stones to our larger goals. We reel incessantly, asking ourselves why our hands slipped, causing brushes to fall and canvases to be botched outside of what we imagined for them. We struggle to forgive ourselves and give credit to the order and disorder of elements that were outside of our control. Sometimes, it is only the sober perspectives of people who know us beyond our law school selves that can remind us that it is okay to slip and that slipping is rarely an undoing entirely of our own makings.

In many ways, after many missteps, our lives have led us to share this space together. Ten years from now, we will look back on law school and all the unfortunate events we underwent during these years with the same eyes that an artist uses to gaze upon her works. "It was for the better," we will tell ourselves. For us, and for those who shared our lives with us at that time, I ask that we share the blunders that exist beneath the topmost layers of our canvases. If not in the name of honesty with others, let us do it in the name of honouring our past pains and our continuous striving.

A RESPECTFUL PLEA TO MY FELLOW 1LS !

Are we asking too many questions?
Are we leaving enough space for other ways of learning?

Tim Gulliver | 1L

This week marks one month since the Class of '26-'27 kicked off our law school adventure.

And, is it just me, or are we asking a lot of questions in class?

Look, I did a political science degree in undergrad. (Tomato tomato tomato – I know. We're everywhere.) So, I'm no stranger to overconfident students raising their hands, asking a lengthy question, and chasing down a tangential rabbit hole, while their fellow classmates slowly pull out their phones, scroll on Facebook, and wait for this irritating but not unusual spectacle to come to an end. I'll confess to having been both the perpetrator and the victim of this cardinal classroom sin.

But, I'll be honest -- even my political science degree didn't prepare me for this. A recent 1L class lecture spent about 2/3 of the time on questions, and 1/3 on the course content. Some people asked 4, 5, 6 questions! As a result, we couldn't cover all the reading material assigned that day.

Despite my frustration, I understand there's many good reasons why classes are like this. For instance, there's more class discussion, initiated by our esteemed professors themselves. It's how they determine if we've understood a concept, and avoid spending the whole class lecturing behind a desk.

And, since, as everyone says, we are learning a "new legal language", the class content is a bit more confusing. We're told that it will take time – maybe even several months – before the various pieces of this puzzle start to come together. In that context, isn't it normal to have tons of questions?

I'm not saying there's anything inherently wrong with asking a question. If a professor asks for someone to explain the facts, reasoning, or whatever else of a case, go for it. If we've opened a discussion on a specific topic, by all means, pop off. Class participation, done thoughtfully and respectfully, is good!

But maybe what has been more accurately fraying my nerves is that not all this participation is as thoughtful or as respectful as I think it could be. Let me explain what I mean.

Not everyone learns the same way. Questions that you can't hear, that are hyper-specific or too abstract, or that take two minutes to get to the point, can be disengaging for some. If someone is on their fifth question, or is going back-and-forth with the instructor, it can become very difficult to follow along. I don't understand what I've just listened to, don't understand the response, and it becomes very easy to let your mind wander, scroll a bit, and suddenly, I have no idea what's going on.

A classmate and I were chatting about this dilemma. She put it like this: some of us need to take time to absorb information that we learn in class. We don't come up with questions on the fly. It is more helpful for the professor to explain and re-explain a concept in the way that they know best, rather than trying to follow the various series of "what if's" other people have come up with. It is more conducive for our learning to let professors lecture a little bit more and cover the whole class content while the readings are fresh in our minds, and for the especially inquisitive to save a few more questions for after class discussion or office hours.

Maybe what I'm saying is a bit controversial. This isn't a plea for self-censorship. Nor is it a critique of how classes are being taught – our professors are talented, and I want more of them, not less! Perhaps what I am cautiously arguing for is a collective commitment to being a little more mindful of how much space we are taking up in each lecture hall, and how much room we are leaving for others.

SPORTS DAY 2023

Victoria Flaherty | 3L, on behalf of he MLVS

The McGill Law Volleyball Society, in collaboration with the Old Chancellor Football Club, hosted Sports Day 2023 on Sunday, September 24, 2023. The MLVS was delighted that students from every year– from 1L to 4L– made it out to Jeanne Mance Park for a fun day of beach volleyball, spikeball, football, and snacking.

Highlights included the beautiful weather, Katrina (2L, MLVS President) teaching everyone the formal rules of spikeball, and the granola bars. Lowlights included trying to find parking near the park and Peter (2L, MLVS VP Operations) having an unfortunate encounter with a bee.

The McGill Law Volleyball Society believes that such gatherings play an important role in fostering camaraderie and nurturing a sense of community within our faculty. Moreover, these events contribute significantly to the mental and physical well-being of our students. The MLVS would like to extend our sincere thanks to the Alumni Student Engagement Fund (ASEF) for their generous support, which made this event possible.

We hope to see students again next year at Sports Day 2024!

LIFE IN THE WILDERNESS CITY AND BEYOND

Originally submitted for the International Human Rights Internship Program

Gabrielle Torrealba | 3L

For many of us who've grown up in a province in so-called Canada, we tend to be uninformed about the experience of our territorial counterparts. Aside from articles about the ridiculously heightened cost of groceries, and stories of the daunting Arctic winters, we tend to be largely unaware of what everyday life looks like up North. Whether that's a product of wilful ignorance to experiences and circumstances not "directly" impacting us, or a geographical consequence of living in such a physically expansive country, we in the provinces have a lot to learn about the Northern experience. Having the opportunity to spend my internship in Whitehorse, Yukon, I can say with further certainty now, what a shame that truly is. We know nothing of the incredible sense of community and kinship here, of the spectacular natural landscapes, and the way of life in the North, when we limit ourselves only to knowledge of our own backyards.

In my first two months working at the Yukon Human Rights Commission, I have had the opportunity to learn from and work with some truly exceptional people, all of whom are unquestionably dedicated to the furtherance of human rights. Being a smaller jurisdiction with less direct jurisprudence to rely on, working in law in the Yukon offers boundless opportunity. Interpretative principles surrounding Yukon's Human Rights Act ("Act") often require conducting a pan-Canadian analysis of relevant jurisprudence in neighbouring jurisdictions, in addition to a territorial-specific analysis. Notably, the Act also includes provisions unique from other jurisdictions, like the prohibited ground of discrimination on the basis of criminal charges or criminal record in section 7(i) of the Act. In equivalent human rights legislation in other Canadian jurisdictions, most notably the Northwest Territories and Nunavut, only a conviction which has been subject to a pardon or record suspension constitutes a protected ground of discrimination. In most provincial jurisdic-

The view from the edge of Kathleen Lake in Kluane National Park and Reserve.

tions, no such protection exists. During my time at the Commission, I have been fortunate enough to gain more practical legal knowledge and experience than I could have hoped for. I have seen human rights law in practice, gained insights into the function of commissions, boards, and tribunals, and learned the intricacies of administrative law. Educationally, it has been an incredibly positive and rewarding experience. I have learned more on the ground here than I could ever learn in a classroom.

Outside of my work at the Commission, I've spent my free time exploring the beauty of the Yukon. A common reply that I've received from locals after sharing that I've only recently arrived in this beautiful place, is effectively that now that I've arrived here, I'll never leave. When I first got to Whitehorse, after driving 5500km across the country with my Dad, I didn't take much stock in the phrase. I knew I'd only be here for three short months, so staying permanently was simply out of the question. After spending the last two months here, however, I understand why visitors arrive and never leave.

In a short hour's drive from Whitehorse, I can visit the sandy remnants of the ice age, whose melting glaciers have dried up to form the world's smallest desert on the lands of the Carcross/Tagish First Nation. On the way there, I can admire the beauty of Emerald Lake, whose bright green colour derives from the reflection of light off of deposits of marl, a by-product of glacial erosion from nearby mountains deposited there 14,000 years ago. Add another hour or so to the drive, and I've crossed the border into Skagway, Alaska. Two hours in another direction, and I've arrived at Kluane National Park and Reserve, a UNESCO World Heritage site.

I have had the immense privilege to experience some of the most beautiful, vast, and untouched landscapes, protected thanks to the work of grassroots community organizers, First Nations, and Yukoners, whose respect for the sanctity of their lands helps to keep them pristine. There is kinship here, quite evidently, with people and the environment, that strengthens our interconnection with each other and with all living things. It is incredibly powerful to experience this kind of reciprocity and unity shared amongst people and places, bounded in love and community. It has provided me with countless opportunities for growth and self-reflection, and serves as an essential reminder of the broader perspective that we are often disconnected from in bigger-city-living. Kinship, reciprocity, love, and interconnection are at the heart of everything that we do, especially in the realm of human rights law. It's a sentiment that I have been yearning to be immersed in again, since leaving my small community in Nova Scotia, and I am so grateful to have found it here. In one of the most beautiful places in the world, with some of the most kind and genuine people, that I had been so inadvertently unaware of before arriving here, but never will be again.

BLAST FROM THE PAST

Something to be Thankful For

It is hard to believe that Fall Break and Focus Week are already at our doorsteps. I don't know about you, but for me, those extra two days off after Thanksgiving are incredibly welcome. They make visiting with family possible where a simple three-day weekend might not. Beyond this, they allow a chance to catch up on any readings that may have slipped through the cracks over the last month. These extra days off have become such a relied upon element of McGill life, that it seems absurd to consider that 2021-2022 was the first academic year which included this break. Please enjoy this Quid article from October 2006 making the case for why a Fall Break was a much needed addition. It is certainly a reminder that we should all be thankful this Thanksgiving for our extra two days off.

QUID NOVI

THE SUNSHINE ARTICLE

by Alison Glaser (Law II)

Well geez I am tired. I handed in my legal meth on Wednesday, my civil law obs paper on Friday. And now I am done. Except that I kind of ignored my other subjects this week. You know what I could really use? *A week off!!!!*

Yes people, today's sunshine article is a rant on our lack of a midterm break in the first semester. This is fueled by two things: first, I sit on the Committee on Student Affairs which has the mandate to approve the calendar of dates. The other day at the meeting I suggested that we begin to look at the reasons behind why our school year is set up the way it is. This got me a lot of flack from the rest of the committee. Secondly, Bishop's University just got a midterm break in the fall. U de M also has a midterm break. I find this sucky (for us obviously).

Here are the reasons why our school year is the way it is:

We must have a 13-week semester and each course is supposed to have 39 hours of contact time. Since in regular McGill almost all courses are worth 3 credits, and all courses have one hour of teaching time per credit, then most courses meet 3 times a week for thirteen weeks. Also, regular McGill is set up so that you either have a course for one hour every Monday-Wednesday-Friday or for an hour and a half every Tuesday-Thursday. Then, we must have 12 weekdays available for the examination period, and exams can only take place at 9 am or at 2 pm (i.e.: there is no possibility of night exams). In the winter semester, exams must end before May 1st as the University does not want students to have to pay for another month's rent. Finally, all statutory holidays must be taken off. These things are all non-negotiable.

In making the schedule, the rules are as follows:

We start after Labour Day. We have one day between exams and the last day of classes. We finish by the 22nd of December, and start up after the 2nd of January. However, these things only come into effect if they can be implemented *without affecting the other priorities.* Thus, if in order to get the appropriate number of Monday-Wednesday-Friday classes we need to start before Labour Day or on January 2nd. *That is ok!* If we need more days, then exams can last *until December 23rd!* This is obviously very troubling, especially to those who generally go away somewhere during the Winter Break.

How do I know this, you ask? Back in 2003 I worked for the Dean of Students' office. One of my jobs was to create the calendar of dates until the year 2011, and so of course I had to know what the priorities were. Incidentally, I was the one who suggested the whole Tuesday turning into Monday thing. Now I know that everyone hates it – but to be fair, I actually suggested we do that on the last day of the semester so it would be more optional. Regardless, the alternative was beginning school before Labour Day or ending exams on Dec 23rd, and so I decided that this was a better option.

Why am I telling you all of this? Because I think that the list of priorities has some fundamental flaws. Consider this story my Zaidie tells: he once visited a welding factory. When he was there he noticed that there were 5 people who had to be there to do some job that clearly only 4 needed to do. He asked them why they needed 5 people and they said "dunno, it says so in regulations". So he went to the boss and he said the same thing "says so in regulations". To cut down a very long story, they finally discovered the reason was that the fifth guy was there to hold the horse so that it wouldn't bolt. So the point of this silly story is to make an analogy. I strongly suspect that the reason we have these priorities is that "it says so in regulations".

I think it is time that we re-examined these priorities, and perhaps include among them a break of some kind in the fall. Perhaps extend the Thanksgiving break by a day or so. I believe that this would be good for student's mental health. The break could be a good chance to recharge the batteries, catch up on some work, and get mentally and physically ready for the upcoming exam push.

Ok, end of rant. Next week: more sunshine. ■

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PORTES OUVERTES
McCarthy Tétrault

mercredi 15 novembre
17h à 19h

Venez découvrir l'environnement de travail du cabinet McCarthy Tétrault et rencontrer ses avocats, stagiaires et étudiants

Bouchées et rafraîchissements seront servis.

Inscriptions au Centre de développement professionnel.

OPEN HOUSE
McCarthy Tétrault

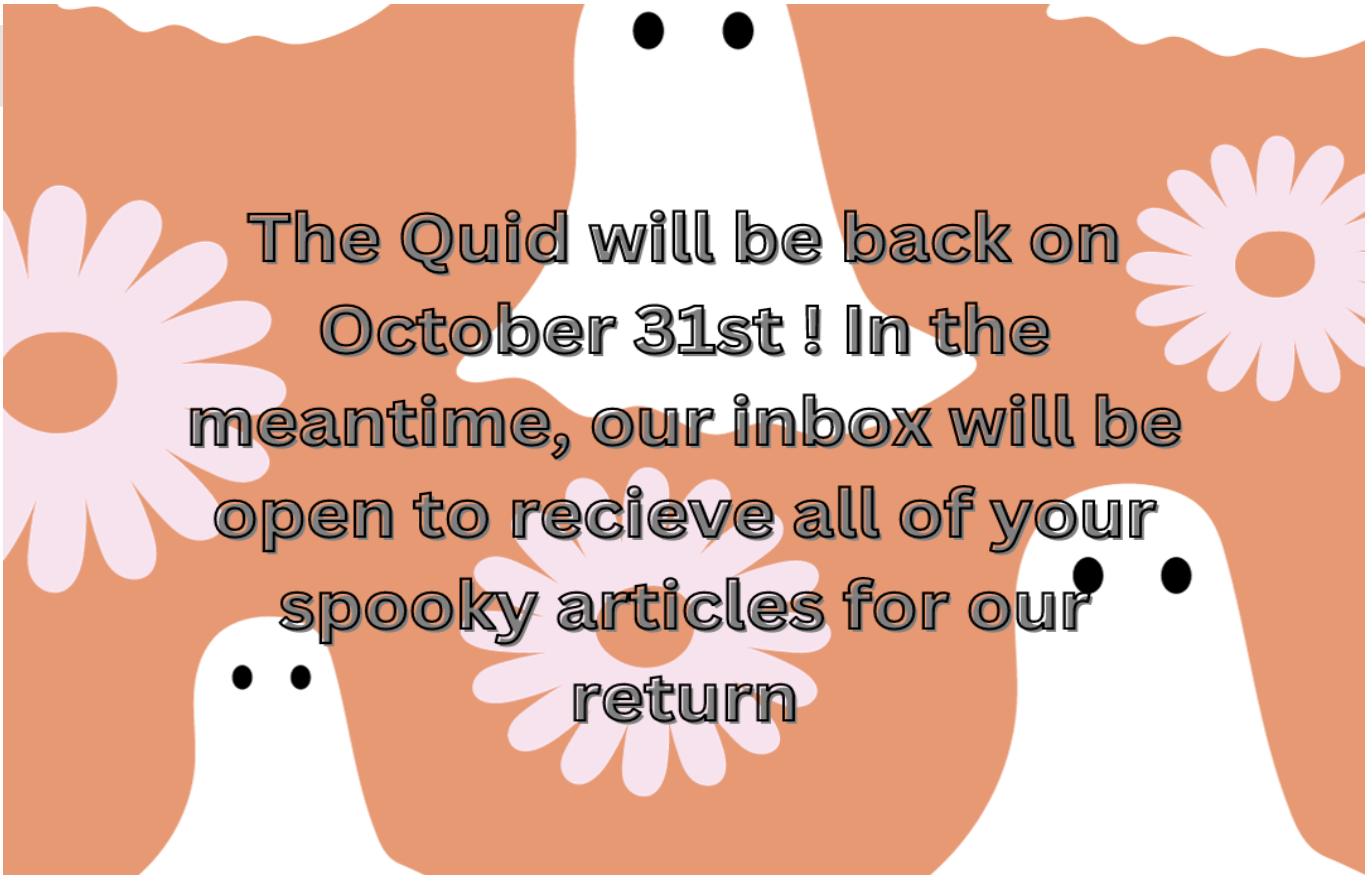
Wednesday November
15th, 5pm to 7pm

Discover the McCarthy Tétrault work environment

Meet lawyers, stagiaires and students in an informal setting.

Appetizers and beverages will be served.

Registration at the Career Development Office.



UN NAZI AU PARLEMENT CANADIEN

Kamil Chaoui | 2L

Ces derniers jours, le Canada fait parler dans le monde entier. Cependant, cette popularité ne devrait pas nous réjouir. La Chambre canadienne a fait rayonner notre pays en accueillant par inadvertance un nazi entre ses murs.

Cette lourde erreur s'est faite dans le contexte de l'accueil de Zelensky à Ottawa par l'ensemble de la classe politique. L'Ukraine, allié du Canada subissant actuellement une invasion russe, a déjà reçu 9 milliards et demi de dollars de la part du gouvernement canadien.[1] Durant une session à la Chambre des communes, Anthony Rota, président de la Chambre, a encouragé la salle à acclamer Yaroslav Hunka, qu'il a présenté comme « un héros ukrainien, un héros canadien ».[2] Seul problème, il a été plus tard dévoilé que l'homme acclamé appartenait durant la seconde guerre mondiale à la Division SS Galicie, affiliée à l'Allemagne nazie.[3]

Les conséquences ne se sont pas laissé attendre. Le président de la Chambre des communes a démissionné, Justin Trudeau a présenté « les plus sincères excuses du Parlement » et la Pologne envisage de demander au Canada l'extradition du vétéran nazi pour qu'il puisse être jugé pour ses crimes.[4]

La majorité ont sûrement déjà pris connaissance de cet évènement. Il est pourtant intéressant de se pencher sur son aspect historique. La division SS à laquelle Hunka appartenait était composée d'ethniques ukrainiens, engagés par l'Allemagne pour combattre la puissance soviétique sur le front est. Ainsi, le vieil homme applaudi à la Chambre a combattu au côté de l'Allemagne contre l'URSS, alliée du Canada et des pays alliés.

[1] https://www.ledevoir.com/politique/798619/alerte-cyberattaque-avant-discours-zelensky-parlement

[2] https://www.ledevoir.com/politique/canada/798717/deputes-ont-honore-homme-combattu-nazis

[3] https://ici.radio-canada.ca/nouvelle/2013402/justin-trudeau-excuse-soldat-nazi-hommage

[4] https://www.lefigaro.fr/international/la-pologne-envisage-de-demander-au-canada-l-extradition-du-veteran-nazi-ovationne-au-parlement-20230927

MEET THE QUID

Columnist EN/FR

Song-Ly Tran | 3L

Where are you from?
I was born and raised in Montreal.

What drew you to the Quid?
I applied to join the Quid because I wanted to contribute to the Faculty's student life and have an outlet for writing in an informal manner. It brings me great joy to draft articles according to my own whims, expectations, and constraints that my peers might enjoy. I also consider this exercise a way of capturing the times, of creating material recorded in a public forum to look back on in the future.

What did you do before McGill Law?
Prior to entering McGill Law, I obtained my DCS from John Abbott College in Sciences (Hons). Post-graduation and leading up to law school, I worked at a day camp, as I had done for six previous summers.

Quel était ton cours préféré avant de commencer à la faculté de droit?
Aside from physics and biology, I was deeply invested in my English courses, especially "Truth and Truthtelling" and "Literature of Latin America" which formed the basis of interests that I sought to explore in law school through, for instance, the International Human Rights Internship Program.

Qu'aimes-tu faire quand tu n'étudies pas?
When I am not studying, I spend time with my friends and family, attempt new recipes, and work my way down a long reading list of fiction and non-fiction books. Currently, I am reading *Look at Me* by Jennifer Egan and The *Tyranny of Merit: Can We Find the Common Good?* by Michael J. Sandel.

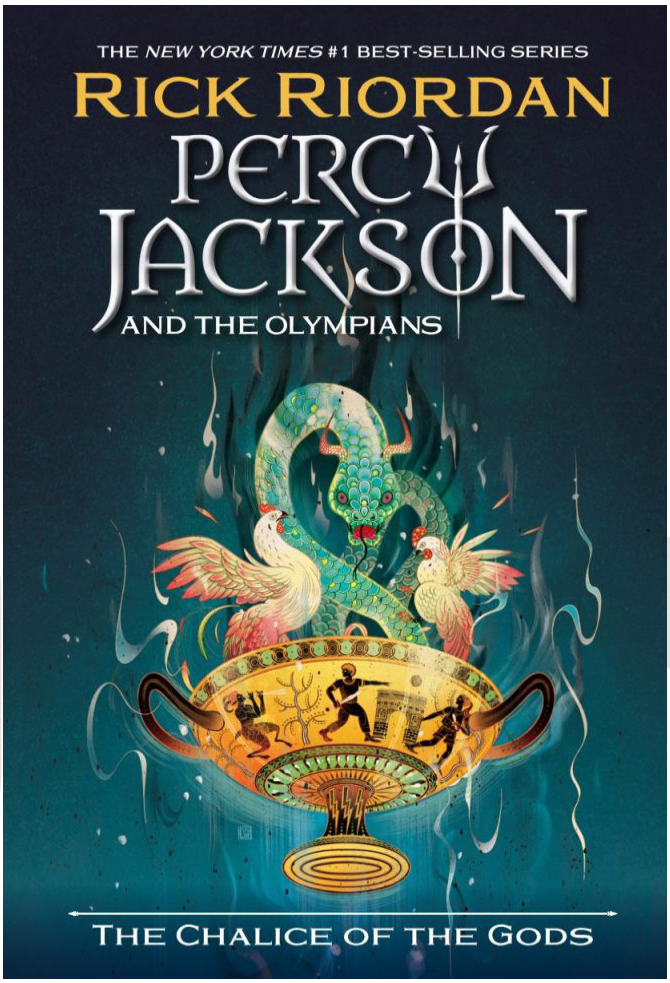
Do you have a favorite neighborhood in Montreal?
Each of Montreal's neighborhoods has a certain charm, but my favorite would be St-Henri.

Où aimerais-tu travailler dans cinq ans?
In five years, I hope to be among the brilliant litigators at the firm where I worked as a Student-at-Law last summer and where I will be articling after Bar school.

A NEW PERCY JACKSON BOOK?

Calling all Young-Adult Fiction lovers! If you were anything like me around the year 2010, you were absolutely swept up in the beloved Percy Jackson series. Misunderstood, out-of-place preteens who actually have super cool connections to Greek mythology? There is nothing more my eleven year-old self could have asked for. If you are looking for some lighter reading this Fall Break / Focus Week join me in reading the new, just released Percy Jackson and the Chalace of the Gods. Please enjoy this brief synoposis from Rick Riordan's website:

"After saving the world multiple times, Percy Jackson is hoping to have a normal senior year. Unfortunately, the gods aren't quite done with him. Percy will have to fulfill three quests in order to get the necessary three letters of recommendation from Mount Olympus for college. The first quest is to help Zeus's cup-bearer retrieve his goblet before it falls into the wrong hands. Can Percy, Grover, and Annabeth find it in time? Readers new to Percy Jackson and fans who have been awaiting this reunion for more than a decade will delight equally in this latest hilarious take on Greek mythology."



QUID FAQs

What is the Quid?
Founded at the Faculty of Law in 1981, the Quid Novi is a weekly journal that is run by the students and for the students. The Quid is meant to serve as a platform and creative outlet for all law students to articulate their ideas, comments, and opinions – legal and non-legal alike.

Can I send in a submission if I'm not a columnist?
Absolutely! The success of the Quid relies on you, the student body, sharing your thoughts. I'd strongly encourage each one of you to submit at least one piece to the Quid before you leave the Faculty.

What types of submissions do you accept?
One of the most unique things about the Quid is that it does not have specific criteria for the style or content of submissions. In the past, we've had submissions in the form of poems, articles, short stories, cartoons, announcements, lyrics, photographs, and the list goes on. Whether you want your submission to be serious, controversial, or comical – the freedom lies with you!

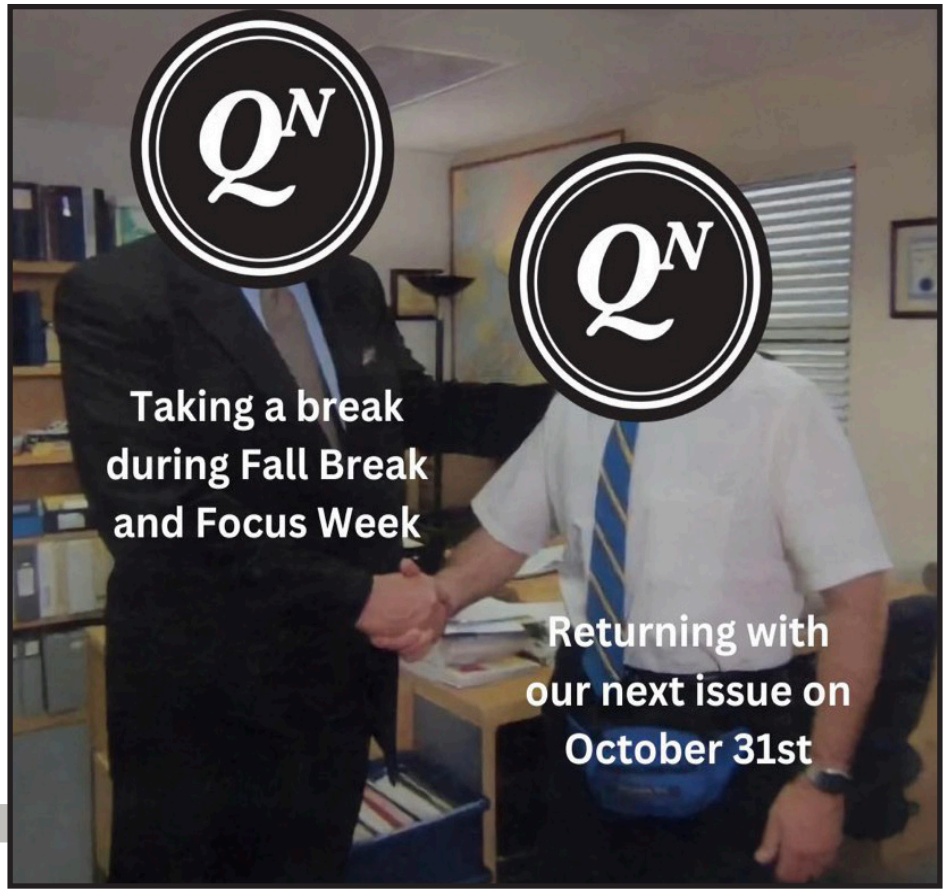
Do you still accept "overheards"?
We do! Did you overhear something funny or bizarre on campus? Did your professor say something funny that's too good to keep to yourself? Do you have an interesting anecdote? Share it with the Quid!

How do I submit an article?
You can send your submissions to quid.law@mcgill.ca by 5:00 p.m. every Thursday in order to be featured in the following week's issue.

Where can I find the latest Quid issue?
A new issue is released every week, on Tuesday morning. You can follow us on our Facebook page Quid Novi – Droit McGill Law to stay up to date with the latest Quid Novi issue or keep an eye out for the Quid in the LSA's The Brief email that is sent out each week. We will also be launching an Instagram account in the coming weeks.

MEME ROUND UP

Send us your memes!



McGill | Chaire Peter MacKell sur le fédéralisme
Faculté de droit

COURS INTENSIF SUR LE FÉDÉRALISME ET LA GOUVERNANCE
Aide financière

La Chaire Peter MacKell offre un soutien financier à un·e étudiant·e de la Faculté de droit de McGill souhaitant participer à **l'École d'hiver d'EURAC sur le fédéralisme, qui se déroulera du 5 février au 16 février 2024 à Innsbruck (Autriche) et Bolzano/Bozen (Italie)**.

L'École d'hiver est destinée aux participant·e·s de toutes nationalités qui désirent enrichir leur connaissance du fédéralisme et de la gouvernance multiniveau par une approche interdisciplinaire et comparative. Pour plus de détails, voir https://winterschool.eurac.edu.

L'allocation visant à couvrir les frais d'inscription, de voyage et d'hébergement serait d'une valeur maximale de 2 000 $ CA.

Procédure :

Les étudiant·e·s intéressé·e·s doivent postuler selon les règles du programme auprès de l'EURAC directement (information ici). La date limite pour postuler auprès de l'EURAC est le **dimanche 15 octobre 2023,** 17h59, heure de Montréal.

Pour fins d'information, merci d'aviser la Pre Johanne Poirier du dépôt de votre candidature à l'adresse suivante : johanne.poirier3@mcgill.ca, en mettant « MACKELL Stipend / Allocation » en objet.

Une fois accepté·e par le programme, l'étudiant·e pourra postuler pour l'allocation, en transmettant une lettre de motivation, un CV, un relevé de notes de la Faculté de droit de McGill, de même que la lettre d'acceptation au programme, à la prof. Poirier à la même adresse courriel.

Admissibilité :

La bourse est offerte aux étudiant·e·s des 1er, 2e ou 3e cycles de la Faculté de droit de l'Université McGill. Les étudiant·e·s ayant terminé leurs études à la Faculté en septembre 2023 pourront également postuler.

Si plusieurs étudiant·e·s de la Faculté sont accepté·e·s par le programme, un processus de sélection pourrait être organisé à McGill afin d'attribuer l'allocation.

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Pour plus d'information, merci de communiquer avec la Pre Johanne Poirier (johanne.poirier3@mcgill.ca).

McGill | Peter MacKell Chair in Federalism
Faculty of Law

INTENSIVE COURSE ON FEDERALISM AND GOVERNANCE
Stipend

The Peter MacKell Chair on Federalism offers a stipend aimed at financially supporting a McGill Faculty of Law student wishing to participate in the **EURAC Winter School on Federalism, to be held February 5 to February 16, 2024, in Innsbruck (Austria) and Bolzano/Bozen (Italy)**.

The Winter School is designed for participants from all nationalities who wish to broaden their knowledge of federalism and multilevel governance through an interdisciplinary and comparative approach. For more information, please see https://winterschool.eurac.edu.

The maximum stipend, which would serve to cover registration, travel, and accommodation fees, would be in the amount of $2,000 CAD.

Application procedure:

Interested students should apply directly to EURAC, in accordance with its internal admissibility requirements (information here). The deadline is **Sunday October 15, 2023**, 5:59 p.m. Montreal time).

Please inform Prof. Johanne Poirier that your application has been filed, by sending a message at: johanne.poirier3@mcgill.ca, with "MACKELL Stipend / Allocation" in the subject line.

Students who are selected by the program may then apply for the stipend by sending a letter of intent, CV, transcript from McGill Faculty of Law, and proof of acceptance to the program, to Prof. Poirier at the same email address.

Admissibility:

The stipend is reserved for undergrad and graduate students currently registered at the McGill Faculty of Law. Students who graduated in September 2023 are also admissible.

If several McGill Law students were to be accepted by the programme, a selection process might take place to allocate the stipend.

***

For more information, please contact Professor Johanne Poirier (johanne.poirier3@mcgill.ca).

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Toute contribution doit indiquer le nom de l'auteur, son année d'étude ainsi qu'un titre et un sous -titre pour l'article. Les images doivent être soumises séparément. L'article ne sera publié qu'à la discrétion du comité de rédaction, qui basera sa décision sur la politique de rédaction disponible sur notre Facebook @quidnovi.mcgill.